



Bethel-Hanberry Elementary

125 Boney Road
Blythewood, SC 29016

Grades	PK-5 Elementary School	
Enrollment	623 Students	
Principal	Jeff Williams	803-691-6880
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

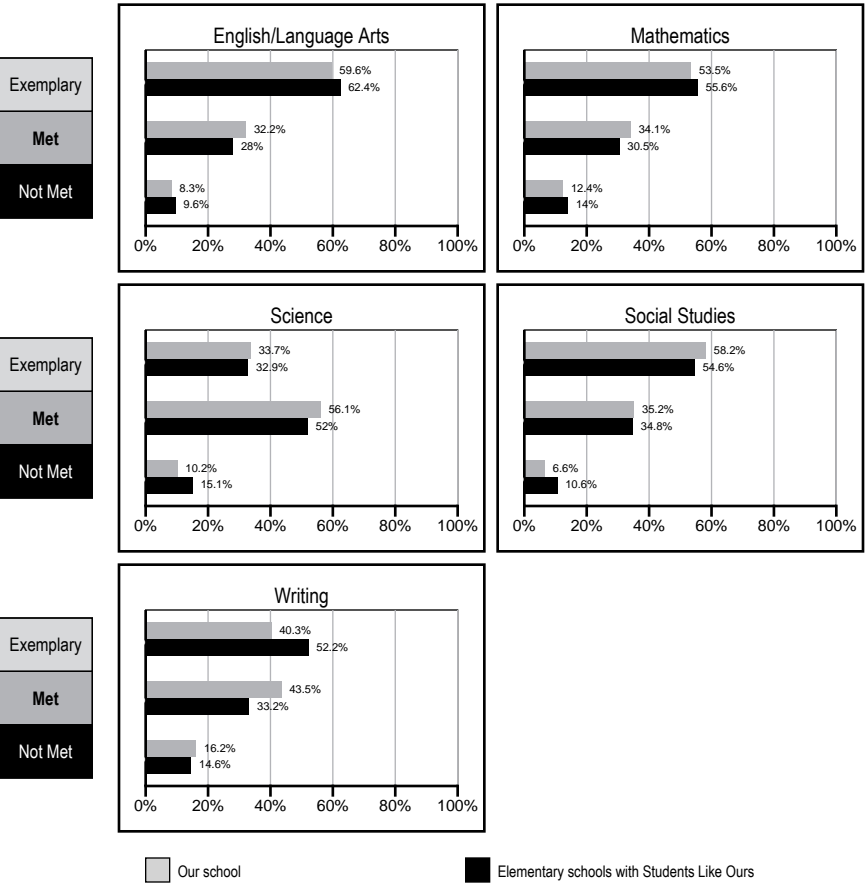
96.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	3	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=623)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.8%	0.5%	0.9%
Attendance rate	96.9%	Down from 97.3%	96.7%	96.3%
Served by gifted and talented program	11.3%	N/A	17.2%	7.2%
With disabilities	10.8%	N/A	9.4%	12.4%
Older than usual for grade	1.5%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Up from 56.4%	66.7%	62.5%
Continuing contract teachers	86.8%	Up from 84.6%	89.6%	83.3%
Teachers returning from previous year	85.1%	Down from 88.6%	89.7%	88.3%
Teacher attendance rate	96.2%	Up from 95.0%	94.8%	95.0%
Average teacher salary*	\$53,058	Up 8.5%	\$50,353	\$48,193
Professional development days/teacher	15.0 days	Down from 20.5 days	11.1 days	11.0 days
School				
Principal's years at school	5.5	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.6 to 1	20.9 to 1	20.1 to 1
Prime instructional time	91.9%	N/R	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,429	Up 0.6%	\$6,892	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.9%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Bethel-Hanberry campus was established in 1949 as a place in which students were provided a quality education. After recently re-designing our mission statement, we still hold true to that original belief that all students can succeed. Over the years, our community has grown tremendously, but their dedication to our Bethel-Hanberry Elementary family has always been a priority. We are fortunate to have the unwavering support of our Educational Foundation, PTO and SIC along with numerous volunteers who bring their talents to share with our children.

Our school continues to accumulate awards that recognize us as a top-notch learning community. A shared-vision by all of our stakeholders has truly helped us accomplish more than we can do on our own. Our 2012 State of South Carolina Annual School Report Card marked the 4th consecutive year we have received an excellent rating for both the Absolute Rating and Growth Rating. These ratings have designated us as a Palmetto Gold and Silver award winner numerous times. We are proud of this consistency as this proves we are driven to improve teaching and learning each year. In addition, we received an "A" based on the ESEA/Federal Accountability Rating System established last year.

As we move toward Common Core State Standards, we are focused on providing our students with the tools necessary to compete in a global culture. Our collaborative efforts with our learning community have produced invaluable resources to allow our students to inquire through their learning. Each classroom in our school has one to one technology devices that enhance learning for each child and bring inspiring teaching opportunities for our educators. Through our PTO, Educational Foundation and parents, we have access to more resources than ever dreamed possible.

We are grateful for a dedicated faculty/staff who strives daily to bring their best for our students. Our hope is that we are always moving forward in our work and inspire our students to grow as successful learners.

Jeff Williams – Principal
Jennifer Roof – SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	107	51
Percent satisfied with learning environment	100%	92.6%	92.1%
Percent satisfied with social and physical environment	100%	88.8%	92.1%
Percent satisfied with school-home relations	100%	82.2%	90.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethel-Hanberry Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	681.0	672.1	650.7	674.3	99.7	99.4
Male	678.8	673.7	652.4	680.3	99.5	99.0
Female	683.9	669.9	647.9	666.3	100.0	100.0
White	694.1	685.5	665.1	690.6	99.5	98.9
African American	661.7	650.5	629.7	651.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	636.3	633.1	620.9	638.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.1	651.5	632.3	655.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	99	100	14.6	25.8	59.6	85.4
	4	110	100	9.5	33.3	57.1	90.5
	5	124	100	9.3	35.6	55.1	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	101	99	6.1	23.5	70.4	93.9
	4	112	100	9.6	41.3	49	90.4
	5	114	100	8.1	31.5	60.4	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	99	100	13.5	39.3	47.2	86.5
	4	110	100	10.5	30.5	59	89.5
	5	124	100	11	49.2	39.8	89
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	101	99	17.3	27.6	55.1	82.7
	4	112	99.1	6.8	33	60.2	93.2
	5	114	100	11.7	41.4	46.8	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	49	100	22.2	42.2	35.6	77.8
	4	110	100	12.4	65.7	21.9	87.6
	5	62	100	10.3	65.5	24.1	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	49	100	10.6	59.6	29.8	89.4
	4	112	100	8.7	53.8	37.5	91.3
	5	57	100	13	57.4	29.6	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	50	100	13.6	38.6	47.7	86.4
	4	110	100	5.7	35.2	59	94.3
	5	62	100	8.3	28.3	63.3	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	98.1	3.9	43.1	52.9	96.1
	4	112	100	2.9	39.4	57.7	97.1
	5	57	100	14	21.1	64.9	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	100	17.8	41.5	40.7	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	102	99	14.1	38.4	47.5	85.9
	4	111	99.1	18.3	44.2	37.5	81.7
	5	113	100	15.3	47.7	36.9	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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